| INTERNATIONAL INDIAN SCHOOL, RIYADH |
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| SUMMATIVE ASSESSMENT : 2-2015-2016 |
| CLASS : III - MATHEMATICS WORKSHEET |

## UNIT - 3 - SUBTRACTION

## I. Fill in the blanks:

1. The answer in subtraction is called the $\qquad$ .
2. When we subtract a number from itself, the answer is always
3. When we subtract zero from a number, the answer is the $\qquad$
4. $29-10=$ $\qquad$ .
5. $253-0=$ $\qquad$ .
6. $500-1=$ $\qquad$ .
7. $6954-6954=$ $\qquad$ .
8. $1000-1=$ $\qquad$ .
9. $30-29=$ $\qquad$ .
10. $\ln 78-28=50$, the difference is $\qquad$ .

## II. Subtract the following :

| $742-420$ | $98-73$ | $9872-3572$ |
| :---: | :---: | :---: |
| $8379-4259$ | $573-278$ | $2843-1049$ |
| $5785-685$ | $632-289$ | $6796-2935$ |


|  |  |  |
| :--- | :--- | :--- |
| $139-37$ | $8100-1100$ | $907-29$ |
|  |  |  |

## III. Subtract the following:

| 9 | 9 | 9 |
| ---: | ---: | ---: |
| --5 | 4 | 0 |$\quad$| 6 | 3 | 9 |
| ---: | ---: | ---: |
| --2 | 0 | 8 |$\quad$| 5 | 7 | 4 | 2 | 9 |
| ---: | :--- | :--- | :--- | :--- |
| --4 | 5 | 0 | -1 | 9 |

$\begin{array}{r}60 \\ --18 \\ \hline\end{array}$

| 5 | 4 | 7 | 6 |
| ---: | :--- | :--- | :--- |
| -2 | 4 | 6 | 2 |

$\begin{array}{r}7699 \\ --2970 \\ \hline\end{array}$

| 7 | 3 | 9 | 9 |
| ---: | ---: | ---: | ---: |
| --2 | 0 | 0 | 9 |


| 7 | 9 | 8 | 6 |
| :---: | :---: | :---: | :---: |
| --3 | 0 | 4 | 8 |

$\begin{array}{r}8991 \\ --\quad 900 \\ \hline\end{array}$

| 1 | 9 | 6 |  |
| ---: | ---: | ---: | ---: |
| -- | 2 | 4 | 8 |

$\begin{array}{r}5 \quad 3 \\ --2 \quad 9 \\ \hline\end{array}$
$\begin{array}{r}36 \\ --1 \quad 7 \\ \hline\end{array}$
$\begin{array}{r}372 \\ --98 \\ \hline\end{array}$

| 9 | 0 | 3 |
| ---: | ---: | ---: |
| --1 | 7 | 6 |

$\begin{array}{r}7777 \\ --823 \\ \hline\end{array}$
$\begin{array}{r}6894 \\ --864 \\ \hline\end{array}$
$\begin{array}{r}5987 \\ --\quad 485 \\ \hline\end{array}$
\($$
\begin{array}{rrrr}1 & 9 & 7 & 9 \\
-- & 2 & 5 & 8\end{array}
$$ \quad $$
\begin{array}{rrr}8 & 0 & 6 \\
--4 & 5 & 1\end{array}
$$ \quad \begin{array}{rlll}7 \& 3 \& 4 \& 9 <br>

-- \& 2 \& 2 \& 9\end{array} \quad\)| 7 | 0 | 0 | 0 |
| ---: | :--- | :--- | :--- |
| --2 | 4 | 0 | 0 |



## IV. Word problems:

1. There were 565 students in a school. On a rainy day, 385 students were absent. How many students were present on that day?
2. A garment factory manufactured 7989 jeans in a week. 6738 jeans were sold. Find the number of jeans that were not sold.
3. An office bought 7560 sheets of paper. 6230 sheets were used up in a week. How many sheets are left ?
4. A factory manufactured 600 refrigerators in a month. Of these, 425 refrigerators were sold. Find how many refrigerators remained unsold.
5. In a poultry farm, out of 485 eggs, 248 were sold and the remaining hatched into chicks. How many eggs were allowed to hatch ?

## UNIT: 6 - MORE DIVISION

I. FILL IN THE BLANKS:

1. The answer of division is called
2. The symbol of division is $\qquad$ .
3. The number left over after division is called the $\qquad$ _.
4. The $\qquad$ must always be smaller than the divisor.
5. In $12 \div 4=3$, the quotient is $\qquad$ .
6. $81 \div 9=$ $\qquad$ _.
7. $\operatorname{In} 28 \div 4=7$, the dividend is $\qquad$ divisor is $\qquad$ .
II.Solve using long division.
a) $36 \div 4$
b) $63 \div 7$
c) $88 \div 2$
d) $72 \div 6$
e) $90 \div 5$
f) $48 \div 4$

## III. Find the quotient and the remainder .

a) $26 \div 3$
b) $67 \div 9$
c) $58 \div 8$
d) $725 \div 7$
e) $428 \div 4$
f) $604 \div 6$

## UNIT : 7 - FRACTIONS

## Fill in the blanks:

1. $\qquad$ is part of a whole.
2. There are $\qquad$ halves in a whole.
3. There are $\qquad$ quarters in a whole.
4. $\frac{1}{2}$ can be read as $\qquad$ or $\qquad$ .

5, $\frac{1}{3}$ can be read as $\qquad$ .
6. $\frac{1}{4}$ can be read as $\qquad$ or $\qquad$ .
7. One part out of 4 equal parts is called $\qquad$ .
8. 3 parts out of 4 equal parts is called $\qquad$ .
9. One part out of 2 equal parts is called $\qquad$ .
10. $\qquad$ thirds make a whole.
11. $\frac{3}{4}$ and $\qquad$ make a whole.
12. $\ln \frac{5}{8}$, numerator is $\qquad$ , denominator is $\qquad$ .
13. $\frac{1}{4}$ of 16 is $\qquad$ .

14, $\frac{1}{3}$ of 9 is $\qquad$ -

## Circle the figures that have been divided into halves.

A)

B)

C)

D)

E)

F)


## Circle the figures that have been divided into quarters.

A)

B)

C)

D)

E)

F)


Write the fraction for the shaded portions.
A)

B)

C)
$\square$
D)


Solve the following
a) $\frac{1}{2}$ of $26=$ $\qquad$ b) $\frac{1}{3}$ of $18=$
c) $\frac{1}{4}$ of $36=$ $\qquad$ d) $\frac{1}{3}$ of $21=$
d) $\frac{1}{2}$ of $18=$
e) $\frac{1}{4}$ of $24=$ $\qquad$

Shade the correct fraction of each collection.


## Write two fractions for each.

a)

b)


is shaded.

is shaded.

is not shaded. $\square$ is not shaded.
c)

is shaded.
 is shaded.

is not shaded

Write the numerator and denominator of the given fractions.

| Fraction | numerator | denominator |
| :---: | :--- | :--- |
| $\frac{3}{4}$ |  |  |
| $\frac{1}{5}$ |  |  |
| $\frac{7}{9}$ |  |  |

## Word problems.

a) Ajay bought 5 cans of paint and used 3 cans. What fraction of paint did he use?
b) In a test of 25 marks, Amir got 15marks. What fraction of marks did she gets?
c) In a row of 10 houses, 4 were painted. What fraction of houses were painted?
d) A circle is divided into 16 equal parts ans 10 of them were coloured. What fraction were coloured?

## UNIT: 10 TIME

## I. Fill in the blanks

1. The long hand of the clock is called $\qquad$ .
2. The short hand of the clock is called $\qquad$ .
3. 1 hour $=$ $\qquad$ minutes.
4. 1 day $=$ $\qquad$ hours.
5. 1 Minute $=$ $\qquad$ seconds.
6. 1 week = $\qquad$ days.
7. 1 year = $\qquad$ months
8. 1 year $=$ $\qquad$ days.
9. 1 leap year $=$ $\qquad$ days
10.The face of the clock is called $\qquad$
11.The $\qquad$ hand takes one hour to move from one number to the next.
10. The minute hand complete $\qquad$ rounds in a day.
11. The hour hand complete $\qquad$ rounds in a day.
12. The minute hand takes $\qquad$ hours to go around the clock.
13. The hour hand is at 6 and the minute hand is at 12 , then the time is
$\qquad$ or $\qquad$
14. A minute is a $\qquad$ period of time.
15. An hour is a $\qquad$ period of time.
16. Between two consecutive numbers on the clock are $\qquad$ minutes.
17. A $\qquad$ is a very short period of time.
18. $\qquad$ hand moves very fast.
19. If the minute hand is on 3 , hour hand is on 4 , then the time is
$\qquad$ or $\qquad$
20. Minute hand on 6 , hour hand between 2 and 3 then the time is
$\qquad$ or $\qquad$
21. Minute hand is on 12 hour hand on 12 then the time is
$\qquad$ or $\qquad$
22. $9: 15$ can also read as $\qquad$
23. 7 : 30 can also read as $\qquad$
24. 8 : 45 can also read as $\qquad$
25. $\qquad$ is shorter than a minute.
26. The $\qquad$ hand takes 5 minutes to move from one number to the next.
27. The hour hand takes $\qquad$ hours to go around the clock.

## II. Write the time :



III. Draw the hands to show the time:

7: 25

6:55

4:45

11:05

12:00

9:15

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## UNIT-11 MONEY

## I.Fill in the blanks

1.Indian currency is $\qquad$
2.The symbol for Rupees $\qquad$
1.1 Rupee $=$ $\qquad$ paise.
4. $\qquad$ 50 P coins make 1 rupee.
5. $\qquad$ 50 P coin and $\qquad$ 25 coins make 1 rupee.
6.We write rupees and paise together separated by $\qquad$
7. Rs. 5.50 is read as $\qquad$ rupees $\qquad$ paise.
8.Rs. 2. 75 is read as $\qquad$ rupees $\qquad$ paise.
9.Money can be a combination of $\qquad$ and $\qquad$ .
10. $\qquad$ 25 p coins make 1 rupee.
11.3 rupees and 50 paise is written as $\qquad$ .

## II. Add the following

Rs. 12.65

+ Rs. 49.00
$\qquad$
$\qquad$

Rs. 53.25

+ Rs. 62.75
III.Subtract :

| $R s \quad P$ |
| ---: |
| 70.25 |
| -35.50 |

$R s \quad P$
84.50
-43.75

Rs $\quad P$
120.00
$-75.00$
I. Solve

$$
\begin{aligned}
& \text { 1. Rs } 93+\text { Rs } 26.50 \\
& \text { 2. Rs } 36+\text { Rs } 5.75 \\
& \text { 3. Rs } 83.25+\text { Rs } 5.75 \\
& \text { 4. Rs } 164.50+\operatorname{Rs} 21.50
\end{aligned}
$$

## II. Solve

1. Rs 90.00 — Rs 32.25
2. Rs 42.50 - Rs 25.50
3. Rs 76.75 - Rs 36.50
4. Rs 202 - Rs 155.50

## UNIT :12-HANDLING DATA

I.Fill in the blanks.

1. A $\qquad$ uses pictures or symbols to represent information.
2. A $\qquad$ will always have a title.
3. A pictograph has a note explaining the $\qquad$ .
II.Fill in the column and answer the following question.

| Day | Sunday | Monday | Tuesday | Wednesday | Total |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Sabu | 1 hour | 2 hours | 1 hours | 9 hours |  |
| Ramesh | 2 hours | 2 hours | 1 hour | 8 hours |  |
| Adil | 3 hours | 1 hour | 3 hours | 7 hours |  |
| Midhu | 2 hours | 5 hours | 3 hours | 1 hour |  |

a) $\qquad$ read the most.
b) $\qquad$ read for 11 hours.
c) Adil read $\qquad$ hours more than Sabu.
d) $\qquad$ and $\qquad$ read for equal hours.
2.The students of a school were asked the games they like to play the most. The result is shown in the pictogram below:
GAAME
a)Which is the most preferred game?
b) How many students like football?
c) Which is the least preferred game?
d) How many students like basketball?
e) what is the tittle of the pictograph?
f) what does $\odot$ stand for?
4. look at the bar graph and answer the question.

Time spent for homework on different subjects.

a) On which subject was the most time spent doing homework ?
b) How many hours were spent on Hindi homework ?
c) How many hours were spent on English and Maths together?
d) How many more hours were spent on Maths than EVS?
e) What is the title of the bar graph?

